



# Fish Creek & District Primary School Curriculum Framework Policy

## **Rationale:**

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Fish Creek & District Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

## **1. GUIDELINES**

Fish Creek & District Primary School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).

Fish Creek & District Primary School] will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.

The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas.

Teaching and learning programs will be resourced through Program Budgets.

## **2. PROGRAM**

### **3.1 Program Development**

Fish Creek & District Primary School will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation - Year 10 in accordance with DEECD policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines.

The school when developing its Curriculum Plan will provide at least 25 hours of student instruction per week.

### **3.2 Program Implementation**

The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

To facilitate this implementation, course handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the AC and Victorian Curriculum

The DEECD requirements related to the teaching of Languages, Physical and Sports Education, and New Arrivals Program / English as an Additional Language (EAL) will continue to be implemented.

The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DEECD's School Policy & Advisory Guide '[Using Digital Technologies to Support Learning and Teaching](#)' and the school's own endorsed policy.

Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

### **3.3 Student Wellbeing and Learning**

Fish Creek & District Primary School will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students:

- providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences
- providing a flexible, relevant, inclusive and appropriate curriculum
- accommodating student developmental needs within the Victorian Curriculum stages of schooling

#### **3.3.1 Students with Disabilities**

The Department of Education and Early Childhood Development and our School is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.

We] will liaise with DEECD to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

#### **3.3.2 Koorie Education**

Fish Creek & District Primary School is committed to providing culturally appropriate and inclusive programs to Koorie students though:

- working in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community, utilising the local K.E.S.O Workers
- supporting the development of high expectations and individualised learning for Koorie students
- creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum
- implementing initiatives and programs that meet student needs and in partnership with the Koorie community.

### **3.4 Program Evaluation & Review**

The Curriculum Committee will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On demand Testing, Achievement Information, school based testing and teacher judgments based on learning outcomes in the Victorian Curriculum.

Every year our school will review the curriculum program. This will enable professional learning teams to assess the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This process will then influence future curriculum planning.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DEECD, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

## **3. LINKS AND APPENDICES (including processes related to this policy)**

Links to DEECD School Policy & Advisory Guide:

- [Curriculum](#)
- [Using Digital Technologies to Support Learning and Teaching](#)
- [Student Wellbeing and Learning](#)
- [Students with Disabilities](#)
- [Koorie Education](#)

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

## Evaluation

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances

This policy was ratified by School Council on	14/03/2017	Review Date	2018
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### Appendix 1

#### **Time allocation per learning area**

#### **Foundation to year 6**

The curriculum, F- year 6 is based on the Victorian Curriculum

The timetable is structured on a weekly basis

Learning Areas	Hours	Percentage
<b>English</b>	10	40%
<b>Maths</b>	5	20%
<b>Humanities</b>	3.5	14%
<b>Science</b>	1	4%
<b>Arts</b>	1	4%
<b>Health and P.E</b>	2.5	10%
<b>Languages</b>	1	4%
<b>I.C.T</b>	1	4%
	25 hours	100%