

2019 Term 1 MARC Report

MARC Library lessons began in the first full week of Term 1. As with all classrooms MARC Library learning sessions began with the establishment and development of relationships, expectations in both learning and respectful behaviour and the task of learning new names. The latter being for us as their teachers. In week 2 the above was our main focus.

Sophie and I work together to plan learning sessions which engage students, support comprehension, have focus and expose students to literature which can be delved into and enjoyed. Students learn how books work, the interrelationship between text and illustrations and the pleasure that is part of being immersed in a purposeful read aloud. Students browse and choose from a wide range of books, often sharing the reasons for their choices. Teaching the love of literature and how libraries work, is enjoyed by both Sophie and myself.

Yours in reading, teaching and learning.

Jeanette Johnson and Sophie Calcott

Labels

Just a reminder to PLEASE make sure all items belonging to students are properly labelled. Uniforms, lunch boxes, drink bottles, shoes, etc. This way the children will know what belongs to them and we can return any lost items.

Creative Movement and Ballet - Tuesdays in Fish Creek

Naturally Dance classes have a strong focus on exploring movement through storytelling, song and rhyme to provide opportunities that encourage children to explore dance creatively and develop a love of movement. Pre-school classes for the little ones run in the morning, creative ballet and ballet run after school.

Please contact Jess for more information at www.naturallydance.com.au

Wednesday Dance with Samara

Well done to the junior school dancers who performed their super hero dance at the end of Term 1. Any new students interested in giving these creative dance classes a try are welcome on a Wednesday in the hall supper room. These classes promote fun, imagination & confidence through movement.

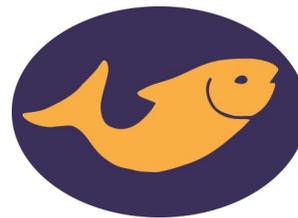
Starts Wed 1 May (week 2). For information contact Samara 0439447743.

3:30-4:30pm age 5-9

4:30-5:30pm age 9+

After School Soccer

Mike and Helen Sammonds will be running outdoor soccer on Mondays [from 3:30-4:30](#), [beginning April 29th](#). All ages welcome. Could all participants please supply Mike or Helen with a contact number in case we need to cancel due to bad weather.



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TERM 2 ISSUE 10

NEWSLETTER

24th April 2019

TERM TWO

APRIL

Thursday 25th

Monday 29th

MAY

Friday 3rd

Thursday 9th

Friday 10th

Friday 17th/24th/31st—Winter Sports Grade 5/6

COMING UP

ANZAC Day Public Holiday

School Council 7.00pm

Coastal Ambassadors Incursion Grade 5/6 students

Philip Green Incursion. Aboriginal Survival Technology

Pupil Free Day—Staff at PD

RESPECT

FAIRNESS

COMMITMENT

Welcome back to the start of Term 2, I hope that you all had a safe and relaxing Easter break. Already looking ahead, Term 2 is going to be once again a very busy term. We have our winter sports program for our Grade 5/6 students and our Grade 3/4 camp to Phillip Island towards the end of the term. For grade 3 and grade 5 students they will all be eagerly looking forward to completing their NAPLAN testing in May.

Over the holiday period we have had some works done on our school oval. Additional drainage has been put into it which should make it more accessible during the winter periods. A big thanks to Adam Bright and his crew for doing that. Thank you also to Ron Taylor who installed a new drinks station for students to the school gym wall. Some future ground works that we have happening this term include the installation of two additional flag poles so that we can display the Australian, Aboriginal and Torres Strait Island flags simultaneously. We also have Mr Howard and his student working crew making a new long and triple jump pit for the school.

Just a reminder that Friday the 10th of May is a student free day. On this day all staff our school and the surrounding schools of the area will be working with renowned educator George Telford. George is a former Gippsland Principal who now specialises in challenging learning growth mindsets and how to give appropriate feedback to students in order for them to take control of their learning. All staff are very much looking forward to this day where we can work together as a team to help grow the learning culture at Fish Creek. Cheers, Dale



Lest we Forget

ANZAC Day at Fish Creek

An important event for the school and the community is coming up tomorrow as we commemorate ANZAC Day. ANZAC Day is a day of reflection as we look back at

those who have made many sacrifices for our country for us to live the life we live today. All students are welcome to join the march from the RSL to the Rock then continue on to the Hall. Our students are encouraged to come and sing the song we have been learning in Music and the school choir will also be performing some other songs that they have been working on with Miss Kiarna and Mrs Shelley. A delicious morning tea will follow the Hall Ceremony.

Timing on the day is:

10:20 Meet at the RSL if you would like to march to the Rock.

10.55—Meet at the hall if you are coming to sing or for the ceremony held in the Hall

11:00 Last Post at the Rock.

11:30 Ceremony at the Hall. The community really appreciates the contribution of our students to this event. If your family is able to attend, it would be great!

All students are reminded to please wear school uniform.

Hats

As we are now in term 2 students are no longer required to wear school hats outside at recess and lunch, but as a school I would highly recommend that all students continue to wear their hats outside. This April we have already had several warmer than usual days and it doesn't take long to get sun burnt in these conditions. I know on yard duty for terms 2 and 3 I will be continuing to wear my hat and I hope that others are encouraged to do so as well.

PNF

Just a quick reminder that there will be a PnF meeting on the 29th of April straight after assembly.

eSmart Tip of the Week:

Getting the screen time balance right.

Face to face interaction is obviously crucial for children's social and emotional development and wellbeing. Time with friends, siblings and family members must always be a priority. Learning to engage, problem solve and read body language and facial expressions are all crucial skills that need real life time and experience to develop.

Attitude to School Survey

We value student voice as a means to improving student engagement, wellbeing, and quality instruction, and are conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

Students from Year 4 to 6, at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Your child has the right to refuse or withdraw from the survey at any point before, during, or after completion of the survey.

Your child will be provided with a unique login to complete the survey. The student login is an assigned identifier that may be used to link data for statistical and research purposes only. All responses to the survey are kept anonymous in the response file. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times. This year the Attitudes to School survey will be conducted at our school over the period Monday 29th April to Friday 10th of May. The survey only takes up to 20 minutes to complete and occurs during your child's class time.

The survey results will be reported back to the school before the end of term 2. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Data suppression rules are used for schools with low student numbers per year level.

If you would like more information, please speak to myself at any stage or visit: <http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyat.aspx>

Assembly

There is no Assembly this week. Our 1st Assembly for term 2 will be next Friday 3rd May at 3.00pm. All welcome